

All Saints' C of E Primary School
Primary PE and Sports Premium Funding 2022 - 23
Evidencing the Impact



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continuing the provision of hockey, Netball, Gymnastics, Football • KS2 swimming provision to match KS1 swimming provision (FOASS) • Resourcing basketball, PE lessons and subscriptions to PPSSA • Annual playground equipment safety checks • Ensuring PPG pupils have equal access to clubs • Ensuring less able are identified • Monitor for continued gender equality in all sports provision • Engaged more regularly with competitive sports e.g. district sports, half-termly leagues post-Covid. • More whole-school initiatives for gender equality e.g Let Girls Play and Girls Football League and Girls Football Club. • Children and staff taking part in whole-school workouts • Children's Jubilee Dance performances – external provider/workshop 	<ul style="list-style-type: none"> • Improve challenge and support in weekly PE Lessons as well as external providers • Seek out Lower KS2 competitive sports and engagement • SEND day competitions within Wandsworth • Year 4,5,6 Sports Leaders encouraging sports in the playground • Staff team-teaching and receiving critical feedback on delivery of the PE curriculum from trained coaches • Specific sports initiative days, e.g. Let Girls Play, National Fitness Day etc.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	96.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



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Academic Year: 2022-23	Total fund allocated: £17,000	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that all children (5-18) undertake at least 60 minutes of physical activity a day, of which 30 should be in school. Understand which pupils are active less than 60 minutes a day, 7 days a week to target. This data will tell you exactly who to target and support by creating additional opportunities for these pupils to be active.				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
Year 4,5,6 Sports Leaders encouraging sports in the playground	<ul style="list-style-type: none"> Active Playtimes – pupils are provided with sports equipment at lunch times daily. Select and train pupil Sports Leaders and monitor effectiveness. 	£0	Sports Leaders encourage inactive pupils to join in games at playtime.	<ul style="list-style-type: none"> Continue to provide a wide range of sports equipment at playtime Ensure staff feel confident and have a bank of resources to use at playtimes
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
Specific sports initiative days, e.g. Let Girls Play, National Fitness Day etc.	<ul style="list-style-type: none"> Heart Foundation whole school event – skipping – CC link with science week. Infants and Junior sports day Range of clubs on offer Let Girls Play National Fitness Day 	£0	<ul style="list-style-type: none"> Whole school participated in these events Events are accessible for all pupils Increasing number of PPG pupils attending clubs. 	<ul style="list-style-type: none"> Competitive events accessible for disadvantaged pupils Continue to run whole school events

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
<p>Improve challenge and support in weekly PE Lessons as well as external providers</p> <p>Staff team-teaching and receiving critical feedback on delivery of the PE curriculum from trained coaches</p>	<ul style="list-style-type: none"> • SG Sports Team Teaching rota firmly re-established following Covid-disruption • Implement use of whiteboards and other materials to support sharing of WALT and teaching vocabulary. 	£16,320	<ul style="list-style-type: none"> • Introduced new equipment to staff so they know how to use it. 	<ul style="list-style-type: none"> • Observations of staff member to ensure all lessons are carried out to a high level.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils, including disadvantaged.				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
<p>SEND day competitions within Wandsworth</p>	<ul style="list-style-type: none"> • Engage with PPSSA SEND day • Write to PPG parents reminding them that clubs can be subsidised • Take up less able swimming competition again 	£340	<ul style="list-style-type: none"> • New clubs being introduced • Increased number of participating pupils • Weekly School Newsletter • Weekly News Assembly • Schools Games Mark blogging. 	<ul style="list-style-type: none"> • Look into new opportunities for clubs • Ask for club suggestions in pupil questionnaire.

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Key indicator 5: Increased participation in competitive sport by introducing inter-house competitions. This will ensure all pupils have the chance to participate in a competition.				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
Seek out Lower KS2 competitive sports and engagement	<ul style="list-style-type: none"> Create a timetable for the year of inter-house sporting events. 	£340	<ul style="list-style-type: none"> Increased number of competitions entered in academic year. 	<ul style="list-style-type: none"> Continue to look for new opportunities in different sports that we don't already enter e.g. orienteering and dance